



# Real-World Learning

We realize promise by bridging learning and life.

## Engineering Innovation

Cultivate current talent and hire leaders in STEAM to design a K-12 program

- ☑ Hired Dean of Innovation
- ☑ Innovative professional development training with Korda Institute

Connect the Center for Innovation across divisions and community

- ☑ Create innovative K-12 course strands rooted in real-world service learning (local and national)

## The Power of Partnership

Develop leadership, pilot partnerships across multiple disciplines

- ☑ Expanded innovation courses across three divisions – Entrepreneurialship, Financial Literacy, and Medicine

- ☑ Added new schedule to provide ample time for expanded experiential learning

## Transcending Borders

International partnerships, curricular connections, and world travel

- ☑ Re-envision Grade 8 Costa Rica Trip with EE Ford Grant
- ☑ Exploratory international trip to school specializing in augmented reality
- ☑ Continuing to update our tech tools for LS pilot program (i.e., iPads, microscopes)

## Sparking Interest

Forge alumni/parent partnership program to help build student passion/interests

- ☑ Alumni and parents participate in innovative courses as mentors, guest lecturers, and content experts

Identify experts to engage with students, faculty, and parents around research, demonstrations, and presentations

- ☑ Solutions in Medicine (local physicians)
- ☑ Entrepreneurship (businesses and nonprofits)
- ☑ Financial Literacy (finance experts)

## With Great Distinction

Provide time, professional development, and resources for division-wide pilot programs in areas of innovation

- ☑ Financial Literacy featuring Bloomberg Terminals (16 total)
- ☑ DNA Learning Center partnership (US Science)
- ☑ Four-year partnership with the Korda Institute



## STRATEGIC OUTCOME

# Community partnerships deepen learning educationally, professionally

Through professional and educational partnerships, we have transcended our borders: Partnerships in the student life and Diversity, Equity, Inclusion, Belonging arenas (NeuroLeadership Institute, Wells Collective, The Social Institute) helped us affirm what we know – that vital social-emotional functioning and a deep sense of belonging are essential for learning – and have strengthened what we’ve always done. Our anti-bias curriculum for adults and a new K-12 student life model have advanced our progress in these areas. In a literal sense, our innovative courses in Lower, Middle, and Upper Schools require that our **students leave the boundaries of our campus**, taking them into the local community to inquire, conduct research, and find solutions to real-world problems.



Left, seniors and Playgroup students partner in stewardship and service by enriching the Forest Program space with birdfeeders. Right, a fifth-grade student tests the bay water at Centre Island Beach.